



Zeeland School 4
May 2022



THREE AND FIVE-YEAR PLAN

TABLE OF CONTENTS

Introduction	5
Three and Five-Year Planning Requirements	5
Sample Notices	5
Notice of Public Demographic Planning Requirements.....	6
Notice of Plan Completion.....	6
Fall Enrollment Trends	6
Student Assessment Data.....	8
North Dakota State Assessments	8
National Assessment of Educational Progress (NAEP)	9
ACT/WorkKeys Results for High School Juniors.....	10
Approval, Accreditation, And Curricular Offerings	11
Approval and Accreditation	11
AP and Dual Credit Courses	11
Additional High School Units Offered	12
Curriculum Questions.....	12



Student Services and Success Indicators	15
Student Services	14
Questions on Student Services	18
Student Interventions and Remediation	19
Student Intervention and Remediation Questions	20
Student Success Indicators	20
Student Success Indicators Questions	20
District Financial Data	22
General Fund Revenues, Expenditures, and Balances.....	22
Expenditures/Students	22
Mill Levies	23
State/Federal Aid And Other Revenue Services	23
District Finance Questions	23
Staffing	25
FTE Instructional Staff.....	25
FTE Support Staff	25



Administrative Staff26

Staffing Questions27

Facility Planning28

Facility Planning Questions28

Outcome of Three and Five-Year Demographic Planning..... 30



INTRODUCTION

THREE AND FIVE-YEAR PLANNING REQUIREMENTS

NDCC 15.1-07-26. School district demographics - Long-term planning process.

1. Between January first and June thirtieth of every even-numbered year, the board of each school district shall invite the public to participate in a planning process addressing the effects that demographics might have on the district in the ensuing three-year and five-year periods, and specifically addressing potential effects on:
 - a. Academic and extracurricular programs;
 - b. Instructional and administrative staffing;
 - c. Facility needs and utilization; and
 - d. District tax levies.
2. At the conclusion of the planning process, the board shall prepare a report, publish a notice in the official newspaper of the district indicating that the report is available, and make the report available upon request.

SAMPLE NOTICES

NOTICE OF PUBLIC DEMOGRAPHIC PLANNING MEETING

State law requires each school board to invite the public to participate in a planning process that addresses the effects of demographics on the district in the next three and five years (NDCC 15.1-07-26). Many districts hold an open public forum to meet this requirement, and it is recommended that notice of the planning meeting be published in the district's official newspaper. A sample notice is included below.

The Zeeland Public School Board invites the public to participate in a school demographic planning meeting to fulfill requirements under NDCC 15.1-07-26. This open public meeting will be held on May 9 at 3:30 pm at the school. At this forum, the school board will discuss and receive public input on how three- and five-year demographics may impact academic



and extracurricular programs, instructional and administrative staffing, facility needs and utilization, district tax levies, and the district's strategic plan.

NOTICE OF PLAN COMPLETION

At the conclusion of the planning process, school boards are required to prepare a report, publish a notice in the official district newspaper indicating that the report is available, and make the report available upon request.

North Dakota Century Code 15.1-07-26 requires the board of each school district conduct long-term planning during each even-numbered year. The Board of the Zeeland Public School District 4 has completed this process and prepared a report. This report is available at the Zeeland Public School Office or upon request by contacting the superintendent at 701-423-5429.

FALL ENROLLMENT TRENDS

HOW SHOULD THE DATA BE USED?

They should be used to guide program, service, resource, facility, and staff allocation planning over the next three and five years.

Enrollment by Category	Enrollment 2021-22	2022-23 Projected Enrollments	2023-24 Projected Enrollments	2024-25 Projected Enrollments
Pre-K	4	3	2	1
Kindergarten	2	1	1	2
Grade One	0	2	1	1
Grade Two	3	0	2	1
Grade Three	3	3	0	2



Enrollment by Category	Enrollment 2021-22	2022-23 Projected Enrollments	2023-24 Projected Enrollments	2024-25 Projected Enrollments
Grade Four	0	3	3	0
Grade Five	5	0	3	3
Grade Six	3	5	0	3
Grade Seven	2	3	5	0
Grade Eight	2	2	3	5
Grade Nine	1	2	2	3
Grade Ten	3	0	2	2
Grade Eleven	5	3	0	2
Grade Twelve	1	5	3	0

Enrollment by Category	Enrollment 2021-22	2022-23 Projected Enrollments	2023-24 Projected Enrollments	2024-25 Projected Enrollments
K-6 Total	16	14	10	12
7-8 Total	4	5	8	5
9-12 Total	10	10	7	7
K-12 Total	30	29	25	24



STUDENT ASSESSMENT DATA

Law requires students to take three types of assessments. Results from the past three years of these exams should be reported below.

HOW SHOULD THE DATA BE USED?

Review of assessment results may help identify areas where additional programs, courses, student support services, and/or teacher professional development are needed. These data may also assist with goal setting.

NORTH DAKOTA STATE ASSESSMENT

(Required by [NDCC 15.1-21-08](#))

PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN ENGLISH LANGUAGE ART (ELA)

Grades	2018-19		2019-20		2020-21	
	ELA		ELA		ELA	
Third	D:None	S: 48%	D: NA	S: 48%	D: None	S: 39%
Fourth	D: 50%	S: 45%	D: NA	S: 45%	D: 20%	S: 38%
Fifth	D: 0%	S: 47%	D: NA	S: 47%	D: 0%	S: 46%
Sixth	D: None	S: 49%	D: NA	S: 49%	D: 50%	S: 45%
Seventh	D: 0%	S: 46%	D: NA	S: 46%	D: 0%	S: 39%
Eighth	D: 100%	S: 51%	D: NA	S: 51%	D: 0%	S: 49%
Tenth	D: 75%	S: 47%	D: NA	S: 47%	D: 80%	S: 40%
Eleventh	D: None	S: 44%	D: NA	S: 44%	D: NA	S: 44%

D= District average S=State average



PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN MATH

Grades	2018-19		2019-20		2020-21	
	Math		Math		Math	
Third	D: None	S: 49%	D: NA	S: 49%	D: None	S: 48%
Fourth	D: 50%	S: 43%	D: NA	S: 43%	D: 20%	S: 36%
Fifth	D: 33%	S: 48%	D: NA	S: 48%	D: 0%	S: 42%
Sixth	D: None	S: 47%	D: NA	S: 47%	D: 50%	S: 39%
Seventh	D: 33%	S: 40%	D: NA	S: 40%	D: 50%	S: 38%
Eighth	D: 80%	S: 47%	D: NA	S: 47%	D: 0%	S: 38%
Tenth	D: 25%	S: 30%	D: NA	S: 30%	D: 60%	S: 28%
Eleventh	D: None	S: 33%	D: NA	S: 33%	D: NA	S: 28%

D= District average S=State average

PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN SCIENCE

Grades	2018-19		2019-20		2020-21	
	Science		Science		Science	
Fourth	D: 50%	S: 64%	D: NA	S: 64%	D: 40%	S: 41%
Eighth	D: 83.33%	S: 64%	D: NA	S: 64%	D: 0%	S: 51%
Tenth	D: 100%	S: 60%	D: NA	S: 60%	D: 100%	N/A

D= District average S=State average

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

(Required by [34 C.F.R 200.11](#))

Grades	2017				2019			
	Reading		Math		Reading		Math	
Fourth	S: 222	N:221	S: 244	N:239	S: 221	N: 219	S: 243	N: 240
Eighth	S: 265	N:265	S: 288	N:282	S: 262	N: 263	S: 286	N: 281

S: State average N: National average



ACT/WORKKEY RESULTS FOR HIGH SCHOOL JUNIORS

(Required by [NDCC 15.1-21-19](#))

Test Type	2018-19		2019-20		2020-21	
ACT	D: 21.6	N: 19.33	D: 20	N: 19.58	D: 20.25	N: 19.15

D: District average N: National average

Test Type	% Meeting Profile Criteria in 2018-19		% Meeting Profile Criteria in 2019-20		% Meeting Profile Criteria in 2020-21	
WorkKey	Applied Math:	Reading:	Applied Math:	Reading:	Applied Math:	Reading:



APPROVAL, ACCREDITATION, AND CURRICULAR OFFERINGS

APPROVAL AND ACCREDITATION

- The school district is approved through the North Dakota Department of Public Instruction ([NDCC 15.1-06-06](#))

- The school district is accredited through Cognia. State law requires each school board to invite the public to participate in a planning process. Law requires students to take three types of assessments. Results from the past three years of these exams should be reported below.

NORTH DAKOTA STATE ASSESSMENT

List all AP and dual credit courses offered.

Name of Course	Enrollment 2021-22	2022-23 Projected Enrollments	2023-24 Projected Enrollments	2024-25 Projected Enrollments
College Algebra	0	3	1	0
College English	0	2	1	0
College Speech	6	0	0	0
Sign Language	0	1	0	0
Sociology	2	0	0	0
Psychology	0	0	0	0



ADDITIONAL HIGH SCHOOL UNITS OFFERED

List all high school courses offered beyond state minimum units ([NDCC 15.1-21-01](#)).

Name of Course	Enrollment 2021-22	2022-23 Projected Enrollments	2023-24 Projected Enrollments	2024-25 Projected Enrollments
Financial Literacy	0	2	2	0
Accounting	1	0	2	0
BCA 1 & 2	2	2	2	3
BCA 3 & 4	1	0	2	2
ND History	0	0	1	0
Economics	0	3	0	0
Trigonometry	0	0	1	0
Pre-Calc	0	1	0	0
Band	5	6	4	6
Choir	9	9	7	7
CTE Courses	7	7	4	4
ITV Courses	1	4	1	0
NDCDE	1	0	1	0

CURRICULUM QUESTIONS

- Based on enrollment projections, will the district have the staff and resources necessary to offer all required elementary and middle school instruction ([NDCC 15.1-21-01](#)) and required high school units ([NDCC 15.1-21-02](#)) in the next year? Three years? Five years? If no, list possible solutions.

At this point, the district has an opening for a grade 7-12 English teacher that has had no applicants. There is also an anticipated retirement in the science department in the next year or two, which will also be difficult to fill. Reasons for difficulty in filling



positions include the severe teacher shortage statewide, ZPS's long distance from any major population centers, lower pay relative to other districts close-by, and the threat of possible school closure.

Potential solutions for filling openings include:

- a. Keeping up steady recruitment efforts through attendance at college career fairs, maintaining a positive online presence, and utilizing online recruitment resources.
- b. Work to maintain salaries at a comparable level to other area schools.
- c. Encourage local "grow you own" efforts by providing exploration of teaching classes for high school students, supporting local staff in their professional development to maintain or add certified teaching areas, encouraging local "experts" to explore obtaining a teaching license through the state's alternative licensure program.
- d. Explore programs such as "Teach Quest" that help place teachers from other countries through a J1 or HB1 visa.
- e. Offer core curriculum over ITV with a partner school. CREA is currently working on setting up a program for this.
- f. Investigate offering core curriculum online through NDCDE, from which we already offer electives.

2. Does the district plan to eliminate or offer additional AP and/or dual credit courses in the next year? In three years? In five years? How will this impact district planning (staffing, budget, etc.)?

ZPS does not offer AP courses and does not plan to do so at this time. Dual credit courses are available from various colleges and are open to any students meeting the college's enrollment criteria. Cost of the college credit is paid for by the student. ZPS provides support through scheduling, use of the ITV room, and provide laptop computers for online courses.

3. Are there non-mandatory high school units being offered that should be eliminated or expanded? If yes, explain why and develop timeline.



Non-mandatory units are evaluated and offered yearly based on the need of the students enrolled. Students register for desired classes first and then a schedule is developed to accommodate those class requests.

4. Are there new high school units that the district plans to offer in the next year? Three years? Five years? How will this impact district planning (staffing, budget, etc.)?

Most non-mandatory units are offered through Central Dakota ITV, CREA, NDCDE or dual-credit courses. Therefore, whatever classes are offered are decided by those agencies.



STUDENT SERVICES AND SUCCESS INDICATORS

STUDENT SUCCESS

Services <i>Unless Otherwise Specified, Services are Optional</i>	Currently Offered		Number of Students Utilizing Service		
			K-6	7-8	9-12
Adult education	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	N/A	N/A	
Athletics	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
	If yes, list:	<input checked="" type="checkbox"/> Co-op	1	4	1
	1. Football	<input checked="" type="checkbox"/> Co-op	1	0	1
	2. Volleyball	<input checked="" type="checkbox"/> Co-op	0	1	3
	3. Basketball	<input checked="" type="checkbox"/> Co-op	NA	3	0
	4. Wrestling	<input checked="" type="checkbox"/> Co-op	5	NA	NA
	5. Pee Wee Wrestling	<input type="checkbox"/> Co-op	NA	3	6
	6. Track	<input type="checkbox"/> Co-op			
	7.	<input type="checkbox"/> Co-op			
	8.	<input type="checkbox"/> Co-op			
	9.	<input type="checkbox"/> Co-op			
10.	<input type="checkbox"/> Co-op				
Chemical abuse prevention/dependency counseling	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
School-sponsored student organizations (e.g., honors society, yearbook, student newspaper, etc.)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
	If yes, list:		NA	NA	6
	1. FBLA		NA	4	6
	2. Acalympics				



Services <i>Unless Otherwise Specified, Services are Optional</i>	Currently Offered		Number of Students Utilizing Service		
			K-6	7-8	9-12
	3. Class officers		NA	4	9
	4.				
	5.				
	6.				
	7.				
	8.				
	9.				
	10.				
Counseling (required by NDCC 15.1-06-19)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
Distance education	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
Early childhood education	<input checked="" type="checkbox"/> Yes If yes, how many students?	<input type="checkbox"/> No	4		
Gifted and talented program	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No			
Kindergarten (required by NDCC 15.1-22-01)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	2	N/A	N/A
	<input checked="" type="checkbox"/> Offered in District <input type="checkbox"/> District pays for students to attend kindergarten in another district (list):				
Library/media	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		20	4	9
Other extracurricular or co-curricular activities (e.g., debate, speech)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No			
	If yes, list: 1. Speech	X Co-op	NA	1	2



Services <i>Unless Otherwise Specified, Services are Optional</i>	Currently Offered		Number of Students Utilizing Service		
			K-6	7-8	9-12
	2. Band	X Co-op	6	4	5
	3. Choir	X Co-op	NA	4	9
	4. Drama	X Co-op	NA	1	1
	5. Spelling Bee	<input type="checkbox"/> Co-op	2	2	
	6.	<input type="checkbox"/> Co-op			
	7.	<input type="checkbox"/> Co-op			
	8.	<input type="checkbox"/> Co-op			
	9.	<input type="checkbox"/> Co-op			
	10.	<input type="checkbox"/> Co-op			
School resource officer	<input type="checkbox"/> Yes	X No			
Social worker	<input type="checkbox"/> Yes	XNo			
Special education (required by NDCC 15.1-32-08)	X Yes	<input type="checkbox"/> No	2	0	1
	<input type="checkbox"/> District participates in South Central Special Education Unit				
Student performance strategist (required by NDCC 15.1-07-32)	X Yes	<input type="checkbox"/> No	16	NA	NA
Transportation (regular education)	X Yes	<input type="checkbox"/> No	20	4	9



QUESTIONS ON STUDENT SERVICES

1. Is the district providing all required services? Yes.
2. How might three- and five-year demographic projections impact services offered? No changes are anticipated.
3. Are there optional services that the district should eliminate, add, or consider co-oping with a neighboring school district? The district is considering adding an esports program and a chess program.



STUDENT INTERVENTIONS AND REMEDIATION

PERCENTAGE OF STUDENTS PARTICIPATING IN RESPONSE TO INTERVENTION PROGRAMS

2018-19 School Year	2019-20 School Year	2020-21 School Year
MTSS training	100% elementary	100% elementary

PERCENTAGE OF STUDENTS TAKING REMEDIAL COURSEWORK

2018-19 School Year	2019-20 School Year	2020-21 School Year
0%	0%	13% of HS

PERCENTAGE OF STUDENTS REQUIRED TO REPEAT A GRADE

2018-19 School Year	2019-20 School Year	2020-21 School Year
0%	0%	12% of elementary

DROPOUT RATE (REPORT AS A PERCENTAGE)

2018-19 School Year	2019-20 School Year	2020-21 School Year
0%	0%	0%

TOTAL ABSENCES

2018-19 School Year	2019-20 School Year	2020-21 School Year
17.5%	4.08%	6.41%

SUSPENSIONS AND EXPULSIONS

2018-19 School Year	2019-20 School Year	2020-21 School Year
1	1	2



STUDENT INTERVENTION AND REMEDIATION QUESTIONS

1. What are the trends in these data? At first glance, it seems like an upward trend in remedial classwork and students repeating a grade. However, this is more a function of our low enrollment numbers skewing percentages upward than an actual trend. All elementary students take part in MTSS evaluations and interventions as we are implementing schoolwide.
2. How will these trends impact student support programs and services in the next year? In three years? In five years? No impact is anticipated.

STUDENT SUCCESS INDICATORS

HIGH SCHOOL GRADUATION RATES (REPORT AS PERCENTAGE)

Year	District %	State %
2020-21 graduation rate	100%	87%
2020-21 graduates receiving alternative diploma	NA	N/A
2021-22 projected graduation rate	100%	N/A
2021-22 graduates projected to receive alternative diploma	NA	N/A

COLLEGE ENROLLMENT RATE FOR HIGH SCHOOL SENIORS

2018-19 School Year	2019-20 School Year	2020-21 School Year
100%	0%	80%

STUDENT SUCCESS INDICATORS QUESTIONS

1. What are the trends in these graduation rates? What changes in programs, curriculum, or services may be driving these trends?
Zeeland HS has had a graduation rate of 100% for many years. Small class sizes and culture of the community drives this factor.
2. What are the college enrollment rates trends? Are there factors that may explain these trends? How might these trends impact course offerings in the future?



Most Zeeland High School students enroll in college. However, there has been an increased interest in technical careers and a direct entering of the workforce.

3. How should these data inform short and long-term district goals?

Zeeland Public School should continue it's successful efforts at ensuring students are college ready while providing paths for technical school, work, and military.



DISTRICT FINANCIAL DATA

GENERAL FUND REVENUES, EXPENDITURES, AND BALANCES

Year	Revenues	Expenditures	Balances
[2017] to [2018]	845,385	867,764	263,299
[2018] to 2019]	921,568	943,159	241,708
[2019] to [2020]	976,737	1,000,877	217,567
[2020] to [2021]	1,068,923	1,128,462	158,028
[2021] to [2022]	1,419,741	1,575,086	220,034

EXPENDITURES/STUDENTS

Year	General Fund Expenditures	Students	Expenditures/Students
[2017] to [2018]	836,834	29.83	28,053
[2018] to [2019]	879,140	30.85	28,497
[2019] to [2020]	1,000,877	29.10	29,684
[2020] to [2021]	1,048,192	33.69	31,112
[2021] to [2022]	1,410,370	32.71	43,117



MILL LEVIES

Year	General	Misc.	Special Reserve	Tuition	Building	Sub-Total	Excess Mills	Total	Totals
[2017] to [2018]	69.87	6.07						75.94	346,832
[2018] to [2019]	67.52	5.86			1.12			74.50	358,558
[2019] to [2020]	68.30	8.09			3.03			79.42	395,542
[2020] to [2021]	69.84	9.98			3.99			83.81	442,100
[2021] to [2022]	69.34	9.91			3.96			83.21	448,955

See [NDCC Sections 57-15-13, 57-15-14.2, 57-15-16](#)

STATE/FEDERAL AID AND OTHER REVENUE SOURCES

School Year	Amount		
	State	Federal	Other Revenue Sources
2017-18	438,707	28,717	
2018-19	448,716	83,801	
2019-20	482,986	89,043	
2020-21	513,534	110,505.99	
2021-22 (projected)	490,00	110,506	290,00 (ESSER, Homeland Security)

DISTRICT FINANCE QUESTIONS

1. What are the financial trends of the district?

State finances have increased slightly over the past five years in spite of projected decreases due to changes in the state funding formula. Federal sources have also increased, though the largest jumps have been due to funds related of COVID impact. These funds are not continuing and so the board should plan accordingly. Mill levies



have shown an increase from 75.94 to 83.21. The mill levy increase along with changes in taxable valuation have increased the local contribution to the school by about \$100,000.

It should be noted that ZPS is ranked 96th out of 147 school district in total mill levies, placing it in the bottom third of the state. The highest school district levy is 189.17.

2. What are the future financial challenges for the district?

The main future challenges is the change in the state funding formula which is projected to continue to have a decline in state review for the next few years until the school has moved from transition minimum to being completely on the funding formula. That state finance has held steady over the past few years in partly due do open enrollments from area school districts that have kept our numbers steady instead of in decline as has been projected. Currently 33% of the students enrolled in ZPS are open enrolled from other districts.

If enrollment fails to hold steady in the future years, local revenue will have to make up for the loss from the state. As ZPS's mill levy is on the low side, there is room to grow in that area should it become necessary.

3. What steps should be taken now, and in the future to meet the short- and long-term financial needs of the district?

Short Term: The school district should monitor the state and local funding and the 2023 legislative session to stay abreast of changes in funding. The district should take steps to keep the local taxpayers informed and seek taxpayer input into the operation of the district.

In addition, the district needs to plan carefully for the use of the temporary increased federal funds. Funds should be spent to offset on-time costs such as upgrades to the facility and costs to support learning such as materials and professional development.

Long Term: Long term solutions to deal with projected decreases in revenue may include sharing teachers with another school, proving more distance education classes for core curriculum, and the possibility of consolidation with a neighboring school district.



STAFFING

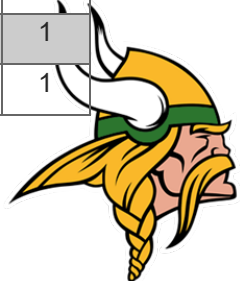
FTE INSTRUCTIONAL STAFF

Grade Level Served	Current FTEs	Projected		
		2022-23	2023-24	2024-25
K-6	5.06	4.06	4.06	4.06
7-12	5.44	5.44	5.44	5.44

FTE SUPPORT STAFF

Support Staff Positions	Current FTE			
	K-6	7-8	9-12	Total
Food Service				1
Maintenance				1.2
Aides				.6
Secretarial/ clerical				.5
Transportation				2
Extracurricular				
Other				

Support Staff Positions	Projected											
	2022-23				2023-24				2024-25			
	K-6	7-8	9-12	Total	K-6	7-8	9-12	Total	K-6	7-8	9-12	Total
Food Service				1				1				1
Maintenance				1				1				1



Aides				.6				.6				.6
Secretarial/ clerical				.5				.5				.5
Transportation				.66				.66				.66
Extracurricular												
Other												

ADMINISTRATIVE STAFF

Grade Level Served	Current Staff	Projected		
		2022-23	2023-24	2024-25
K-6	.5	.5	.5	.5
7-12	.5	.5	.5	.5



STAFFING QUESTIONS

1. Does the district need to adjust staffing levels for next year? In three years? In five years?

Staff will be adjusted in the 2022-2023 school year to return to original levels of staffing in the elementary. We were operating with one teacher more than usual, paid from ESSER funding.

The district is staffed at minimal levels to meet DPI requirements for instruction. Student numbers do not indicate a need to increase staff.

Given the numbers of students that open-enrol from neighbouring districts, the district may want to consider other transportation options or agreements.

2. If yes to question 1, which staffing areas will need to be changed (instructional, support, or administration)? What is the reason for these changes (demographics only, changes to course offerings, etc.)?



FACILITY PLANNING

Facility Name	Grade Level Served	Facility Age	Current Occupancy	% of Capacity Used	Projected Occupancy 2022-23	Projected Occupancy 2023-24	Projected Occupancy 2024-25
Zeeland Public School	PK-12	60 years	47	100	46	41	40

FACILITY PLANNING QUESTIONS

1. List facility upgrades needed (e.g., Fire code, ADA compliance, energy efficiency, air quality, facility security, technology upgrades, etc.).

Many upgrades have already been completed in the past two years including: replacing furnaces and shingling the high school wing. Planned upgrades are dependent upon availability of workers.

- 2022 Summer – Replace shingles on elementary wing.
- 2022 Summer – Install new stainless steel counters and walk-in freezer in the kitchen.
- 2022 Summer – Put in new jungle gym in the school playground.
- 2022-2023 – Install touchless toilets and sinks in the bathrooms.

2. Are areas other than classrooms being used for instructional purposes (e.g., storage rooms, commons areas, etc.)? If yes, explain. No.

3. Are portable classrooms being used? If so, how many and for how much longer? No.

4. Are new facilities needed due to enrollment projections or other reasons such as a facility's age? Explain. If yes, when will new facility be needed? No.

5. Can any current facilities be repurposed? Explain. No.

6. Do any current facilities need to be sold? Explain.

▪



The school district currently owns a house in the city of Zeeland that was intended to house the school superintendent. The past two superintendents have not needed the house and it is currently being used by a teaching staff member. The house is aging, in need of repairs and upgrades, and could possibly be sold.

7. Will the district need to increase its building levy (20 mill max) and/or seek voter approval of bond issuance in order to accomplish facility goals? No.



OUTCOME OF THREE AND FIVE-YEAR DEMOGRAPHIC PLANNING

Academic and extracurricular programs:

Academic and extracurricular programs are adequate for the Zeeland Public School District. The elementary and high schools are classified as general support by DPI, indicating no need for intervention by the state to improve student learning. Many students fulfill elective offerings through online classes and ITV. The staff delivers mostly core curricular courses on campus plus a few electives.

Instructional and administrative staffing: ZPS will be fully staffed if the 7-12 English position is filled. The only planed change in number of positions is the reduction of the elementary teaching staff by one to return to prior staffing levels.

Facility needs and utilization: The facility is adequate for the number of students and classes offered. The building is aging with maintenance needs typical of older buildings.

District tax levies: Current financial revenues are sufficient for ZPS at this time. However, future drops in enrollment could negatively impact state revenue.

Other:





[Name of District]
[Address], [City], North Dakota [Zip code]
[Phone number] • [Website]